Section 2: Components of the Mentoring Process

Component 6 – On-going Support

Use the collaborative coaching cycle for guiding your interactions and the subsequent mentoring work with teachers. The following conversations will enrich your relationship.

- Conduct Preliminary Conversation
- Establish teacher/mentor relationship
- Become familiar with classroom and center routines and guidelines
- Determine schedule for coaching visits and observations
- Set up process for maintaining documentation
- Conduct follow up feedback session to share information from observations

Use the Mentor Checklist to monitor your visits and your goals.